

# Bukti Koresponding dan Proses Submission di Jurnal Pegem Egitim ve Ogretim Dergisi

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**Pegem Eğitim ve Öğretim Dergisi** <editor@pegegog.net>  
kepada Sumani, saya, Lusya, Pinkan

✎ Inggris > Indonesia [Terjemahkan pesan](#)

Nonaktifkan untuk: Inggris ✕

Dear Sumani Sumani, Asroful Kadafi, Lusya Kristiasih Dwi Purnomosasi, Pinkan Amita Tri Prasasti (Author):

We have reached a decision regarding your submission to Pegem Journal of Education and Instruction, "The Impact of "Kampus Mengajar MBKM" on Students' Social Skills".

Our decision is: **Revisions Required**

Reviewer A:  
Recommendation: Revisions Required

**1) Does the title reflect the content of the study?**

Yes, but needs minor revision.

Please, write your suggestions about the **Title**, if any, into the following field.

Which one is true? "Kampus Mengajar Kampus Merdeka atau Merdeka Belajar Kampus Merdeka"

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res, but needs minor revision.

Please, write your suggestions about the **Title**, if any, into the following field.

Which one is true? "Kampus Mengajar Kampus Merdeka atau Merdeka Belajar Kampus Merdeka"

**2) Does the abstract summarize the essential information in the study?**

Yes, but needs minor revision.

Please, write your suggestions about the **Abstract**, if any, into the following field.

Not showing solutions or recommendations

**3) Does the introduction section adequately explain the problems the study address and the framework of the study? Are the importance and the contribution/implications of the study clearly stated?**

Not entirely, needs major revision.

Please, write your suggestions about the **Introduction**, if any, into the following field.

Not yet displaying a comprehensive gap analysis, the purpose of the research to the novelty of the research

**4) Are research questions and/or hypotheses in line with the focus of the study?**

No, non-acceptable.

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Please, write your suggestions about the **Research Questions** or **Hypotheses** , if any, into the following field.

None

**5) Are the method and technique(s) employed appropriate for the study?**

Yes, acceptable.

Please, write your suggestions about the **Method** or **Technique**, if any, into the following field.

Good

**6) Is the sample or the participants pertinent to the study?**

Yes, but needs minor revision.

Please, write your suggestions about the **Sample** or **Participants**, if any, into the following field.

Should be able to involve more participants

**7) Are the data collection instruments employed appropriate for the study?**

Not entirely, needs major revision.

Please, write your suggestions about the **Data Collection Instruments**, if any, into the following field.

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No mention deatils of the research instrument used, including instrument validation process and test results of instrument reliability

**8) Are the data analyses employed appropriate for the study?**

Yes, but needs minor revision.

Please, write your suggestions about the **Data Analyses** , if any, into the following field.

It would be better if the data presentation is not only in tabular form, but also in the form of graphs that are easily understood by the reader

**9) Are the presented results in accord with the research questions and/or the hypotheses?**

Yes, but needs minor revision.

Please, write your suggestions about the **Results**, if any, into the following field.

Still found graphs and tables in Indonesian

**10) Does the discussion section address adequately both results and research questions/hypotheses?**

Yes, but needs minor revision.

Please, write your suggestion about the **Discussions**, if any, into the following field.

Have not conducted a comprehensive analysis. There is still a chance that the results of this study will be analyzed and

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Please, write your suggestion about the Discussions, if any, into the following field.

Have not conducted a comprehensive analysis. There is still a chance that the results of this study will be analyzed and compared with previous research that was carried out earlier. It would be better if the researcher also analyzes the advantages of the research conducted compared to existing research.

**11) Is the conclusion logically supported by the obtained results?**

Yes, but needs minor revision.

Please, write your suggestions about the Conclusion, if any, into the following field.

Conclusions must present an analysis of the results and achievement of the goals that have been determined, it is also necessary to present recommendations for relevant research results for the development of the next education system.

**12) Is limitations and suggestions section sufficient and pertinents to the scope of the study?**

Yes, acceptable.

Please, write your suggestions about the Limitation and/or Suggestion, if any, into the following field.

Yes

**13) Are the references used relevant and up-to-date?**

Yes, acceptable.

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Please, write your suggestions about the References, if any, into the following field.

Yes

**14) Are the paper's quality, structure and grammar excellent and perfectly crafted?**

Yes, acceptable.

Please, write your suggestions about the study's quality, structure and grammar, if any, into the following field.

Good, but need improve

**15) Is the paper content original?**

Yes, but needs minor revision.

Please state your suggestions about the revisions in detail (For Author(s)):

This article deserves to be published with corrections according to the notes provided. It would be great if the author was able to show the data as proof of the validity of the data

Reviewer B:

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Reviewer B:  
Recommendation: Revisions Required

1) Does the title reflect the content of the study?

Yes, acceptable.

Please, write your suggestions about the **Title**, if any, into the following field.

2) Does the abstract summarize the essential information in the study?

Yes, but needs minor revision.

Please, write your suggestions about the **Abstract**, if any, into the following field.

3) Does the introduction section adequately explain the problems the study address and the framework of the study? Are the importance and the contribution/implications of the study clearly stated?

Yes. but needs minor revision.

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Please, write your suggestions about the **study's quality, structure and grammar**, if any, into the following field.

15) Is the paper content original?

Yes, but needs minor revision.

Please state your suggestions about the revisions in detail (For Author(s)):

Don't just write paragraphs that do not have any correlation to the results of the research. Arrange the discussion by writing down the results of the study followed by relevant research or supporting sources. Instead of writing a theory, then, it is followed by a research theme. This seems to force research results and make your own conclusion, so that the scientific value of an article is very low

For Frequently Asked Questions

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## The Impact of “Kampus Mengajar MBKM” on Students’ Social Skills

**Abstract**

“Kampus Mengajar” The Campus Teaching Program is a form of program to improve the quality of learning in schools and equip students to maximize their competencies. One of the competencies built is social competence as a provision for students to face the era of society 5.0. Based on these problems, this study aims to see the impact of the campus teaching program on the development of student social skills. The research method used in this research is the ex post facto quantitative research method. Participants in this study were 142 students consisting of 71 students who participated in the campus teaching program and 71 students who did not participate in the program. The research instrument used by researchers to measure the level of social skills is the social skills scale. The research analysis used the t-test to determine the differences in the skills of students who took part in the campus teaching program and those who did not, as well as to determine the effect of the teaching program on improving social skills. The test results show differences in the level of social skills between students who take part in the program and those who do not.

**Keywords:** Kampus Mengajar, MBKM, social skills

**Introduction**

The era of Society 5.0 offers a balance between economic progress and solving social problems through a system that is connected between the virtual world and the real world, in this era technology becomes part of humanity itself (Ellitan, 2020). To realize or prepare for the era of society 5.0 in the field of education, especially in Indonesia, individuals need to have the ability to think critically, constructively, innovatively, and have the right understanding of their learning abilities (Nugraha &

**Comments**

M Zainudin March 18, 2022  
The results of this study should describe the impact of campus teaching activities on students' social skills, since the goal is to see the impact of the campus teaching program on the development of students' social skills

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**Introduction**

The era of Society 5.0 offers a balance between economic progress and solving social problems through a system that is connected between the virtual world and the real world, in this era technology becomes part of humanity itself (Ellitan, 2020). To realize or prepare for the era of society 5.0 in the field of education, especially in Indonesia, individuals need to have the ability to think critically, constructively, innovatively, and have the right understanding of their learning abilities (Nugraha & Aminur Rahman, 2021). Learning in the era of society 5.0 is ideally oriented to the development of life skills and collaboration (Arsana, 2021). The lessons learned to face the era of society 5.0 are expected to facilitate the formation of superior human resources (Kemendikbud, 2021). National character is necessary for the midst of Society Era 5.0 which requires people to be able to control and balance the capabilities of artificial intelligence and social intelligence to solve all kinds of national problems (Falaq, 2020). To deal with the complexities of living conditions in the era of Society 5.0, students are not sufficiently equipped with the ability to read, write and count, but also need to be equipped with global community competencies or also known as skills. chapter 21, namely the ability to communicate, be creative, think critically, and collaborate (Usmaedi, 2021). Communication and collaboration skills are important points in the development of these skills in addition to knowledge, which shows that social skills can play an important role in the success of individuals competing in the era of society 5.0 (Sunawan, 2019). Besides being important as a provision to face the era of society 5.0, social skills also play an important role in students' academic achievement (Pasiali & Clark, 2018).

Social skills are competencies to be able to regulate feelings and thoughts that can be observed the form of actions or actions that do not harm others and themselves (Thomson, 1994). Social skills can be developed through the Educational Board Games Training Program (EBGTP) (Türkoğlu, 2019). The Good Behavior Game (GBG) has also been shown to be effective for improving social skills (Sew, 2020). Music therapy has also been shown to be effective in improving students' social skills and academic performance (Pasiali & Clark, 2018). Teacher-student relationships also contribute to the formation of social skills (Berry & O'Connor, 2010; Vlachou et al., 2016). In addition to the relationship between teachers and students, the condition of the classroom environment can affect students' social skills, a democratic classroom has been shown to have a positive effect on the development of students' social skills (Ahmad et al., 2015). Furthermore, what needs to be considered in growing social skills is the pattern of parenting in the family (Hosokawa & Katsura, 2017; Şengönül, 2021; Takahashi et al., 2015).

**Comments**

M Zainudin March 18, 2022  
A paragraph should consist of topic sentence, supporting sentences, and concluding sentence. Please write the main idea (topic) of the paragraph, so that the paragraph does not only contain quotes from several references

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**Pegem Eğitim ve Öğretim Dergisi** <editor@pegegog.net> Jum, 1 Apr 02.06 ☆ ↶ ⋮  
kepada Sumani, saya, Lusla, Pinkan ▾

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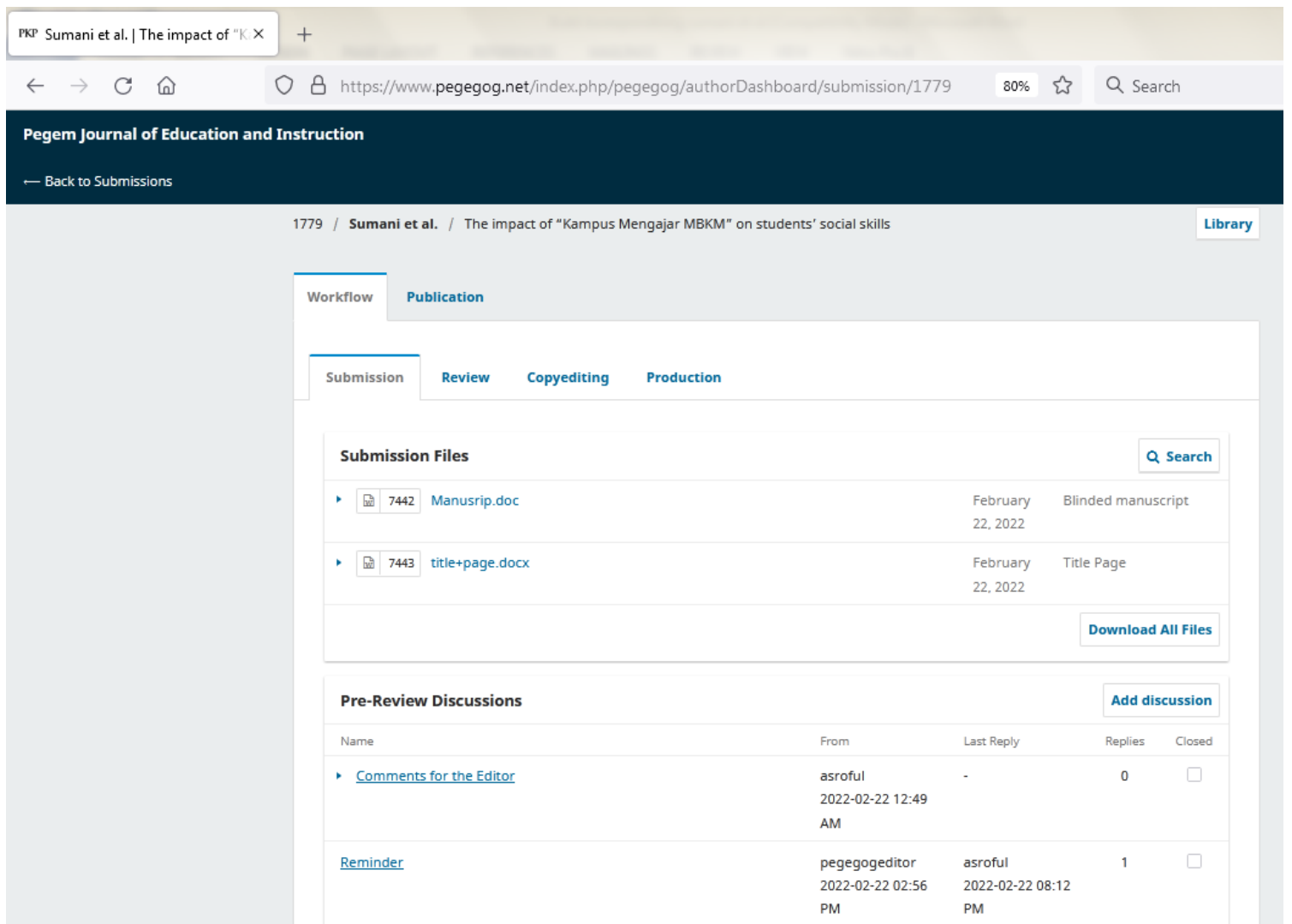
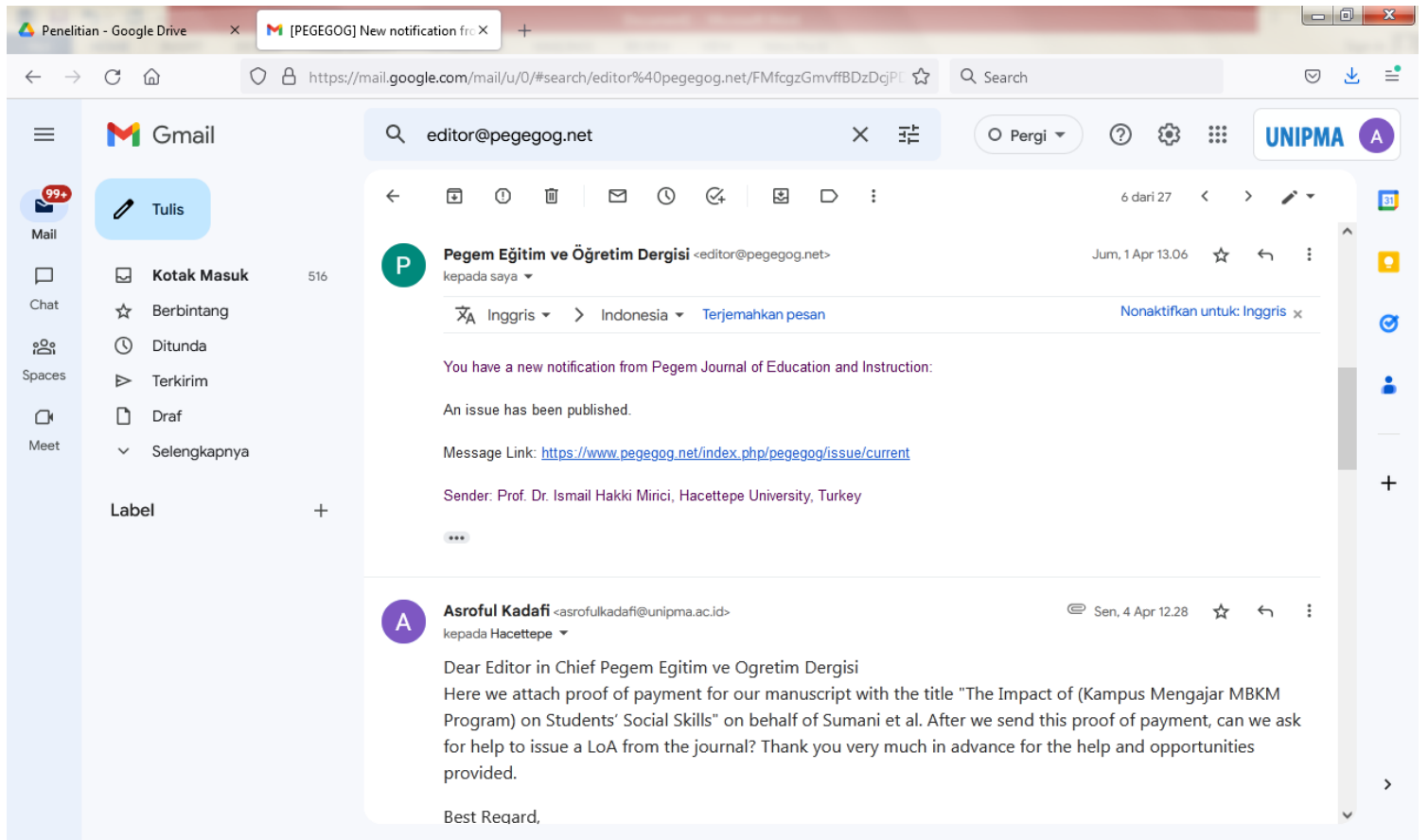
**Asroful Kadafi** <asrofulkadafi@unipma.ac.id> Jum, 1 Apr 13.20 ☆ ↶ ⋮  
kepada Pegem ▾

The honorable,  
Editor In Chief Journal Pegagog

Thank you for the information and opportunity that has been given, we will immediately make the payment, for the editing process.

Best regards,  
Author  
\*\*\*

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## Revisions

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